

## Suggested Daily Activities

| Year 6  | Date: Thursday 23 <sup>rd</sup> April  |             |            |      |  |  |  |                    |                                     |             |  |  |
|---|--|-------------|------------|------|--|--|--|--------------------|-------------------------------------|-------------|--|--|
| English   | <b>Reading</b><br>Log on to MyON and read for 20 minutes. If you finish your book, you can do a quiz on Accelerated Reader.  |             |            |      |  |  |  |                    |                                     |             |  |  |
|   | <b>Word of the Day</b><br><i>deft (deft)</i><br>Write the word in a sentence. Challenge: Can you think of a synonym and an antonym?  |             |            |      |  |  |  |                    |                                     |             |  |  |
|   | <b>Grammar</b><br>Log onto spag.com. Complete ‘Semi-colons & colons (B)’.  |             |            |      |  |  |  |                    |                                     |             |  |  |
|   | <b>Activity</b><br>Read Part 1 of The Highwayman poem. You can find it here:<br><a href="https://www.poetryfoundation.org/poems/43187/the-highwayman">https://www.poetryfoundation.org/poems/43187/the-highwayman</a>  |             |            |      |  |  |  |                    |                                     |             |  |  |
|   | Draw a grid like this into your Learning from Home book: <table><tr><th>Setting</th><th>Characters</th><th>Plot</th></tr><tr><td></td><td></td><td></td></tr><tr><th>Meaning Breakdowns</th><th>Questions/Things I don't understand</th><th>Predictions</th></tr><tr><td></td><td></td><td></td></tr></table>  | Setting     | Characters | Plot |  |  |  | Meaning Breakdowns | Questions/Things I don't understand | Predictions |  |  |
| Setting   | Characters   | Plot        |            |      |  |  |  |                    |                                     |             |  |  |
|   |  |             |            |      |  |  |  |                    |                                     |             |  |  |
| Meaning Breakdowns  | Questions/Things I don't understand  | Predictions |            |      |  |  |  |                    |                                     |             |  |  |
|   |  |             |            |      |  |  |  |                    |                                     |             |  |  |
|   | From what you have read in Part 1 of the poem, make notes under each heading e.g. Setting = foggy, wood or forest, near an inn/pub.  |             |            |      |  |  |  |                    |                                     |             |  |  |
| Maths   | <b>Arithmetic Practice</b><br>Go to your class blog via one of the following links:<br><a href="https://limehallamfields.wordpress.com/">https://limehallamfields.wordpress.com/</a><br><a href="https://rowanhallamfields.wordpress.com/">https://rowanhallamfields.wordpress.com/</a><br>Look for the link ‘Fluent in Five’ at the top of the page. Download Week 1 and answer the five questions for Day 4. You can use the answers to mark your own. |             |            |      |  |  |  |                    |                                     |             |  |  |
|   | <b>Activity</b><br>Head to <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a> . Watch today’s teaching video and complete the accompanying activity.  |             |            |      |  |  |  |                    |                                     |             |  |  |
| Wider Curriculum  | <b>Computing</b><br>Because we are unable to see some of our friends in person during this tricky time, we are more likely to stay connected with them via messaging and social media. Let’s revisit how to be kind and how to stay safe online by interacting with Interland. Find it here: <a href="https://beinternetawesome.withgoogle.com/en_us/interland">https://beinternetawesome.withgoogle.com/en_us/interland</a>                             |             |            |      |  |  |  |                    |                                     |             |  |  |
| Parents/carers these are all suggestions, along with all other links on the school website. Please find a balance of work and other activities that works for your child and your family. If we can offer help with anything please email school <a href="mailto:enquiries@hallamfields.derbyshire.sch.uk">enquiries@hallamfields.derbyshire.sch.uk</a> or send us a message through the class blogs. |  |             |            |      |  |  |  |                    |                                     |             |  |  |