

Year 3	Date: 21st April
English	<p><u>Reading</u> Hide somewhere in the house and read for 20 minutes! If you finish a book then complete a quiz for the book you have read on MyOn and Accelerated Reader.</p> <p><u>Word of the day</u> : sibling You may need to look this one up. How many syllables? What kind of word is it? Put it into a sentence. Use drawings to help remember it like we do in class.</p> <p><u>Activity:</u> <u>Active Reading</u> https://www.twinkl.co.uk/resource/t2-e-3075-alices-adventures-in-wonderland-inference-activity-sheet <u>WALT:</u> Understand and use inference to answer questions <u>SC:</u> *Use read around to help with any breakdowns. ** Find key words and then make connections ***Infer from the clues</p> <p>There are 3 comprehensions here all about Alice in Wonderland. We are going to be looking some more at this story throughout the week. Today I want you to choose the level you are happiest with and have a go at answering the inference questions. There are three levels to choose from with one star at the bottom being the easiest to 3 stars which are the hardest. Write the answers out in your books so that you don't have to print out lots. There are answer sheets too so you can mark these. Remember that with inference we have to find clues in the text because the answer will not be literally there to pick out. Find the key words and make connections like we do. Use reading forward and backwards for any breakdown words or use a dictionary or even ask someone around you.</p>
Maths	<p><u>Arithmetic practice</u> Same as yesterday for the warm up. Remember, going through the strategies they used is a very important step in the learning process.</p>

KEY



Try mentally first



Try a written method



A. $5 + 8 + 2 =$



B. $56 \div 4 =$



C. $23 + ? = 56$



D. $543 \times 1 =$

Activity

Again, we would like you to use the White Rose resources that follow on from yesterday. This builds on their knowledge of equivalent fractions.

<https://whiterosemaths.com/homelearning/year-3/>

Once you have finished and marked these, we would like you to spend some time on Times Table Rock Stars practicing your times tables. Keeping up with your times tables will make the main maths learning easier!

Topic

This is the start of our new topic – Step Back in Time! For this, we will be focusing on Ancient Egypt. I know so many of you were excited for this topic!

Before we can get started on this, we'd like to know what you already know about Egypt. Follow the link to a KWL grid on Twinkl. The children fill in the first two columns with things that they already know about Ancient Egypt and questions that they would like answering about Ancient Egypt. The last column is filled in at the end of the topic. We would like a photo of your finished grid submitting onto seesaw please so that we can adapt what activities we suggest to match what the children would like to learn about. We have also sent this through as an activity on seesaw so that you can fill it in on there if you wish.

<https://www.twinkl.co.uk/resource/t2-h-4666-ancient-egypt-topic-kwl-grid>

First, we need to know where Egypt is! Use google maps to find where Egypt is in the world and use that to help you answer these questions:

Wider
Curriculum

- Which continent is Egypt in?
- Which seas surround Egypt?
- Which countries border Egypt?
- Does Egypt have any rivers? What are their names?
- What do you think the climate is like in Egypt? How do you know? (Bonus points if you can name the climate zone it is in!)

Next, we need to recap how we find out information about the past. This powerpoint from Twinkl includes lots of pictures of artefacts for children to investigate and ask questions about. They give three ideas of tasks that you could complete. These can be done verbally as part of a discussion to prevent having to print anything out. You could also seesaw a picture and write your questions around the edges of the picture.

<https://www.twinkl.co.uk/resource/t2-h-4338-ancient-egypt-sources-of-evidence-lesson-teaching-pack>

Extension: if archeologists were to discover your house in 2,000 years time, which 3 objects could teach them a lot about how we lived in 2020? Why did you pick those 3 objects? What would they teach humans of the future?

Parents/carers these are all suggestions, along with all other links on the school website. Please find a balance of work and other activities that works for your child and your family. If we can offer help with anything please email school enquiries@hallamfields.derbyshire.sch.uk or send us a message through the class blogs.