

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

Develop or add to the PESSPA activities that your school already offer

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences our ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,351
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,335
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,335

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>To be updated at end of Spring Term.</p> <p>Due to Covid-19 restriction, children in y6 did not get their opportunity to swim in y5. To address this, Y6 has been prioritised for Autumn and Spring Terms whilst in Y6 – data will be added on competition of this.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>%</p> <p><u>See Note above</u></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>%</p> <p><u>See Note above</u></p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>% <u>See Note above</u></p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18,335		Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All children at Hallam Fields will have an opportunity to regularly access quality PE lessons and planned extra curricular physical activity.		Subscribe to ESSP Silver subscription <ul style="list-style-type: none"> • Access to all competitions and festivals • 1 x 6 week block of curriculum support and extra club (breakfast, lunch or after school) • Access to all PE and School Sport professional development opportunities • PE co-ordinator meetings • Bikeability – Level 1 for all Year 3 / 4 and Level 2 for all Year 5 / 6 Introducing Level 3 for some Year 6 • Gifted and Talented days • This Girl Can and Young ambassadors events • Girls FA – Engaging Girls in Sport • Kick Start Boys 		£2000	
					Sustainability and suggested next steps:

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	<ul style="list-style-type: none"> Youth Sport Trust and Derbyshire Active Schools network membership 			
<p>Children experience high-quality PE through a range of sports and activities with suitable progression each lesson.</p> <p>Increased confidence and engagement of children in PE using scheme.</p>	<p>Explore range of different PE Schemes (including Primary PE Planning) to allow staff to access quality lessons with clear progression (including new staff who have not benefited from working alongside PE specialist teacher).</p> <p>Subscribe to scheme and deliver staff training</p> <p>Ensure equipment is appropriate for all children to access in all lessons.</p>	<p>£1000</p> <p>(Ongoing cost of £500 per year)</p>		
<p>PE Specialist teacher to increase engagement, developing skills in preparing children for competitions and festivals through quality teaching.</p>	<p>PE Specialist teacher to run in school sessions working alongside class teachers, developing skills in advance of festivals and competitions.</p>	<p>20 hours</p> <p>£980</p>		
<p>Opportunity to use PE equipment at break and lunchtimes</p>	<p>Break and lunchtime PE equipment available for children to access independently</p>	<p>£400</p>		

	ambassadors through photos on PE Board – blogging of children leading activities.			
Increase the number of children entering competitive sports of involvement in festivals.	Continue to track children on spreadsheet to monitor attendance and use this to target non-participants.	No cost		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase confidence and engagement of children in PE lessons by using PE scheme	Subscription to scheme of work to build consistency and progression of PE lessons across the school.	Costed previously		
PE Specialist teacher to develop skills in new staff by developing relevant skills.	PE Specialist teacher to run in school sessions working alongside class teachers, developing skills in identified areas.	20 hours £980		
Increase confidence and skills of staff in delivering high quality lessons	Sports specialist teacher to work alongside staff with identified needs for areas to develop, including ECT and teachers new to the school.	£1200 (3 ECT and 1 new member of staff = 4 blocks of 6 sessions)		

Develop all staff's confidence in use of high level apparatus to ensure safety and progression of skills	Whole staff training on gymnastic equipment – led by PE specialist teacher.	£120		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports ambassadors to question children to see what kinds of clubs and activities they would like to try.	Clear understanding of what interests children have and are exposed to different activities to trial.	None		
Ensure after school clubs / taster sessions to enable children to access a wide range of activities.	A range of sporting clubs/activities e.g. Quidditch, golf, dance etc to be researched and available for children throughout the school year – promote inclusion of all and opportunities for children to trial new activities.	£4405		
To offer Y5 children outdoor learning day to encourage participation in new activities and prepare for year 6 residential and increase uptake.	A range of outdoor education activities including climbing wall, abseiling, archery to offer children new experiences, develop self-confidence and physical activity.	£2000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children across the whole school will have the opportunity to participate in at least 1 inter-school or intra-school competition or festival	Subscribe to Erewash School Sport Partnership and enter both team and whole class events. Organise and run Sports Week in summer term including intra-class competitions and Sports Days	ESSP previously costed £1000 transport £700 Supply Cover £200 prizes		
PE Awards evening to promote PE across the school and school community	PE Coordinator to arrange an awards evening to celebrate effort and achievement in PE throughout the year Families to be invited to celebrate achievements	£200		

Signed off by	
Head Teacher:	David Brown
Date:	
Subject Leader:	Sarah McCreery
Date:	
Governor:	Tony Smith
Date:	