

Year 5	Tuesday 21 st April
English	<p><u>Reading Practice</u></p> <p>MyON and accelerated reader - Log on to MyON and read for 20 minutes and then complete a quiz for the book you have read on Accelerated Reader</p> <p><u>Reading Activity</u></p> <p>Our text this half term is How to Train Your Dragon-Using this link you can listen to it on YouTube https://youtu.be/8wAeB09o0BI. Please listen to chapter 1. If you have the book, even better, read chapter 1. Then answer the questions below relating to the text from Twinkl on chapter 1 in guided reading.</p> <p>You can listen or read the story more often if you so wish.</p> <ol style="list-style-type: none"> 1. Who is telling us the story? 2. How does the author explain that today we have no evidence of dragons ever existing? 3. Why is Hiccup having to steal a dragon? 4. Why is Hiccup's reaction to the 'death or glory!' chant so important? <p>Challenge: Draw a picture of Hiccup at the end of this chapter and add a thought bubble. What must he be thinking?</p> <p>Please do not worry if you do not have a copy of the book to refer to pages either miss those questions out or take a chance and have a go.</p> <p><u>Word of the day</u></p> <p>Regret</p> <p>Remember to look for which word class it belongs to, count the syllables in the word, say the word out loud to pronounce it, write a definition and then put it in a meaningful sentence.</p> <p>As challenge can you find a synonym or an antonym and a pre-fix or a suffix. If you want to want to be a word ninja how about having a go and making your Word of the Day work look like the ones we have up in class.</p> <p><u>Writing Activity</u></p> <p>The purpose for our writing this week is to entertain. You may already have seen the movie, 'How to train your Dragon,' but now you are either listening to it or reading it and you will be doing a variety of activities linked to the text. Today your job is to decide who are the two key characters in the story so far.</p> <p>Please can you describe them in as much detail as you can. If it helps you can draw them too but try not to be too distracted by the film version of the characters as they are someone else's vision of what the characters look like. As always, get into the habit of reading your work through to check for meaning and then editing if need be.</p>

Maths	<p><u>Arithmetic practice</u></p> <p>Go to your class blog using one of the links below: https://willowhallamfields.wordpress.com/ https://beechhallamfields.wordpress.com/ Look for the 'Fluent in Five' link at the top of the page. Download Week 1 and answer the four questions for Day 2. The answers are on the next slide so you can mark your own answers.</p> <p><u>Activity</u></p> <p>Access the White Rose Home Learning Week 1 Lesson 2 Decimals as fractions (1) https://whiterosemaths.com/homelearning/year-5/ Watch the video and complete the questions on the activity sheet as directed by the video. The answers are also available.</p> <p>An optional extra just for fun Maths game: https://thirdspacelearning.com/blog/fun-maths-games-activities-for-kids/#1--indoor-maths-games-and-activities-your-child-can-play-at-home- Indoor maths game 2: Salute! Follow the instructions on the web page for how to set up and play the game.</p>
Wider Curriculum	<p><u>History – Vikings vs Anglo Saxons</u></p> <p>Using the knowledge you gained from reading the <i>Vikings vs Anglo-Saxons</i> fact cards yesterday, answer the following questions in your book:</p> <p>Did Anglo-Saxons mainly live in cities, towns or villages? What were their houses made from? Name four foods that Anglo-Saxons ate. What did women use to cook food? What did Anglo-Saxons drink instead of water? What did they drink out of? Who was the most important person in Anglo-Saxon society? Name three weapons that the warriors used in battle. What was 'weregild'? Who were the only Anglo-Saxons who could read and write? When did they start converting to Christianity? Name three things that Anglo-Saxon children liked to do in their spare time.</p> <p>Extension: Research your favourite fact further and write a sentence explaining what you found out.</p>
<p><i>Parents/carers these are all suggestions, along with all other links on the school website. Please find a balance of work and other activities that works for your child and your family. If we can offer help with anything please email school enquiries@hallamfields.derbyshire.sch.uk or send us a message through the class blogs.</i></p>	