

Year 5	Wednesday 22 nd April
English	<p><u>Reading Practice</u> MyON and accelerated reader - Log on to MyON and read for 20 minutes and then complete a quiz for the book you have read on Accelerated Reader</p> <p><u>Reading Activity</u> Our text this half term is How to Train Your Dragon-Using this link you can listen to it on YouTube https://youtu.be/8wAeB09o0BI. Please listen to chapter 1. If you have the book, even better, read chapter 1. Then answer the questions below relating to the text from Twinkl on chapter 1 in guided reading. You can listen or read the story more often if you so wish.</p> <ol style="list-style-type: none"> 1. Why does the author repeat the word 'bleak' on p.16? 2. What does the name 'Gobber the Belch' tell us about this character? 3. What does 'the first and most dangerous part is a test of your courage and skill at burglary' tell us about Vikings? 4. What does the simile 'run like thunder' p.22 tell us about the Viking boys? <p>Challenge: Go through the chapter and pick out all of the adjectives and adverbs that describe the Vikings</p> <p>Please do not worry if you do not have a copy of the book to refer to pages either miss those questions out or take a chance and have a go.</p> <p><u>Word of the day</u> Insinuate Remember to look for which word class it belongs to, count the syllables in the word, say the word out loud to pronounce it, write a definition and then put it in a meaningful sentence. As challenge can you find a synonym or an antonym and a pre-fix or a suffix. If you want to want to be a word ninja how about having a go and making your Word of the Day work look like the ones we have up in class</p> <p><u>Writing Activity</u> Using chapter one again, if you have either read or listened to any more that is not a problem. Describe where the text is set. Is it an island? (remember our work from Kensuke's Island) Is it a town? What does it look like? Think about what you might be able to see, smell, taste, feel, touch?</p> <p>Write a description of what this place is like in as much detail as you can using all your senses to help.</p> <p>Again re-read and edit.</p>

Maths	<p><u>Arithmetic practice</u></p> <p>Go to your class blog using one of the links below: https://willowhallamfields.wordpress.com/ https://beechhallamfields.wordpress.com/ Look for the 'Fluent in Five' link at the top of the page. Download Week 1 and answer the four questions for Day 3. The answers are on the next slide so you can mark your own answers.</p> <p><u>Activity</u></p> <p>Access the White Rose Home Learning Week 1 Lesson 3 Decimals as fractions (2) https://whiterosemaths.com/homelearning/year-5/ Watch the video and complete the questions on the activity sheet as directed by the video. The answers are also available.</p> <p>An optional extra just for fun Maths game: https://thirdspacelearning.com/blog/fun-maths-games-activities-for-kids/#1--indoor-maths-games-and-activities-your-child-can-play-at-home- Indoor maths game 3: Multiplication Bingo. Follow the instructions on the web page for how to set up and play the game.</p>
Wider Curriculum	<p><u>Science – Pattern Seeking</u></p> <p><i>Is there a link between the length of your outstretched arms and your height?</i></p> <p>Take measurements of the people in your house to try and answer the question above. You might measure in centimeters or in the number of pencils long. Once you have measured someone's outstretched arms and their height compare the measurements. Next, measure and compare other body parts e.g. foot length and height, foot and forearm, hand and leg length etc.</p> <p>Create a poster that explains what you found out. Include in your poster: your equipment, what was easy and hard to carry out, and your result.</p>
<p><i>Parents/carers these are all suggestions, along with all other links on the school website. Please find a balance of work and other activities that works for your child and your family. If we can offer help with anything please email school enquiries@hallamfields.derbyshire.sch.uk or send us a message through the class blogs.</i></p>	