

# Year 4—Spring Term 1

## Don't forget your passport

### Thrive/ P.S.H.E

In PSHE, we learn about drug education. In these lessons, we recognise how to make informed choices, learn how to assess risk in different situations, discuss between safe and harmful substances. We learn that some substances can be extremely harmful if misused. Therefore, we look at some rules on how to stay safe.

In THRIVE, we encourage the children to try new things, understand the need for rules, encourage the children to join in discussions and work co-operatively with a small group in a range of activities.

### British Values

We focus on the British Value—democracy. Ancient Greeks were the first to create democracy. We will learn how democracy has changed from when it was created in Athens, where the term democracy comes from and explore how democracy and laws have developed as part of everyday life.

### Key Texts / Literacy

This term, we will be composing our very own Greek Myth. In order to create our own, we will need to explore a range of Greek Myth stories and videos, explore a range of Gods and Goddesses, identify the features of Greek Myth, create a hero / heroine, create our own villain for the quest. Our active reading lessons will be based around the Usborne Illustrated Stories from the Greek Myths. We will be focusing on a wide range of skills which play a part in making us active readers. Meanwhile, we will be completing our weekly spelling tests, complete book talk lessons to support our active reading learning and completing vocabulary ninja to improve our vocabulary.

### Art / Music / DT

In art, children will be focusing on their design techniques to explore Greek designs in their sketch books, design a Greek pot and decorate the Greek pot. Children will be using a range of techniques to mould their clay into a pot shape, and will use a range of finishing techniques to perfect their pot. Children will be analysing and investigating a range of Greek foods to help them understand the Greek culture. In music, we will be exploring music around the world and composing their own unique song.

### Maths

In Spring 1, we will explore fractions by counting fractions, adding fractions and exploring equivalent fractions. We revisit time and learn hours, minutes, seconds, years, months, weeks and days. We move on from analogue time to digital time.

### Safeguarding

This term we will be looking at local foodbanks, learning what to do in the case of an emergency when first aid is needed. We will take part in the NSPCC stay safe speak out campaign.

### Audience / Community

During this term, our Greek Myths will be shared with blue peter as we are seeking an all important badge to celebrate our hard work and fantastic imaginations. We will be inviting parents and the wider community in to watch our whole year group assembly performance and sharing our work. We will also be looking at our local foodbank and looking at what we can do to help raise awareness for these all important food banks.

### Key Skills

During this term, we will focus on resilience. Resilience is a life skill which is needed, especially when facing new experiences. We develop an understanding of other faiths and learn how to respect other faiths.

### ECO

During this term, children will gain an understanding of how healthy choices impact our life and our environment in a positive way.

### Computing

We enhance our creating and publishing skills to create an excel spreadsheet, collect data and create appropriate graphs.

### Science

This term, our science topic is focused around the digestive system and how our teeth play a part in digestion. Having an understanding of how our body digests food helps the children to understand their body and how it works. They will name and describe the different parts of the human digestive system and see how digestion occurs. We will be exploring the different types of teeth, creating a model of their teeth, and exploring which foods are healthy for us and how this affects digestion.

### Humanities

We will begin the term by exploring who the Ancient Greeks are, investigating Greek life, their achievements and their influence in the Western world. Our History learning takes us nicely into our Geography lessons where we explore Greece, explore Greece's geographical features and the settlement trade links around the world.