

Thrive/ P.S.H.E

Our PSHE topic this term is changes. We explore changes in emotions and who we can go to if we are having a big emotion. As this our last term in year 4, we are also introduced to year 5 staff that we will be able to go to if we have a problem. As well as this, we explore how changes can impact on our emotions. This is a good opportunity to discuss the transition to year 5 and how this makes us feel.

In Thrive, we focus on the feeling of fairness and explore why certain things seem fair or unfair.

British Values

In this term, we round up our knowledge of all of the British Values. We place a greater focus on mutual respect towards others as we look at the diverse population of Britain. We look at how scientists and key British figures experienced discrimination and bullying. We take these as key lessons for how this impacts on the feelings and lives of others.

Key Texts / Literacy

Our class book during this term is *The Boy at the Back of the Class* by Onjali Q. Rauf. This book explores the feelings of a refugee child coming across to Britain from Syria. This links to our geography element of the topic—helping the children to understand why Britain may be used as a place of refuge. When writing, we focus on informative writing and will create non-chronological reports and information booklets whilst paying close attention to layout features used in this genre.

Art / Music / DT

We use a variety of different resources to make mosaics. We study the mosaics that were created in the Roman times and look at what they show and the reasons behind the colours used. We also create our own Roman shield as part of DT.

Maths

We look at statistics, where we create different graphs and interpret data. We also pick up our measurement knowledge again and learn how to calculate perimeter and solve perimeter problems.

Safeguarding

As many children visit the seaside during their summer holidays, we look at how to be water safe. We also look at the dangers of the sun and what we can do to be sun safe.

Audience / Community

We have a visit from Derby Museum where they show us how to prepare for battle, practice battle skills and create a Roman helmet. We take our Roman shields and helmets to the library to showcase them beside the Roman books.

Key Skills

This term, we focus on the feeling of pride and our aspirations for the future. We reflect on year 4 and all that has been achieved. We discuss what pride feels like and things that we can do to gain it.

ECO

During this term, we look at how we can leave a lasting mark on the year 4 flower patch and learn how to upkeep the garden area. We also discuss the impact of leaving litter in places that we may visit during the summer.

Computing

In computing, we develop collaboration skills as part of creating and publishing work and learn how to be responsible when editing others' work.

Humanities

Geography—We explore why Britain is a great country to live in and discuss why someone would choose to live in Britain. In connection with our history topic, we also look at the journey that the Romans took to get to Britain.

History—We explore how the actions of the Romans impacted on Britain and how it shaped Britain into the country that we live in.

Science

In our final topic of year 4, we look at the work of British scientists and how their discoveries have shaped the world. We look at scientists such as Professor Stephen Hawking, Isaac Newton and Florence Nightingale.

Year 4—Summer Term 2

How Great is Britain?